

Bethune-Bowman Middle High

4857 Charleston Highway
Rowesville, South Carolina 29133

Grades 6-12 High School

Enrollment 409 Students

Principal Parrie L. Hook 803-516-6011

Superintendent Melvin Smoak 803-534-5454

Board Chair Dr. Kalu Kalu 803-534-5454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

1

0

2

0

11

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Excellent	No
2004	Good	Excellent	No
2005	Good	Average	No
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	63.0	60.9	80.9	62.9	55.9	56.9
Passed 1 subtest	18.5	15.6	6.4	18.7	21.5	17.2
Passed no subtests	18.5	23.4	12.8	18.4	22.6	37.3

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	93.6%	82.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	5.5	2.7
Seniors who met the SAT/ACT requirement	5.5	3.0
Seniors who met the grade point average	36.4	26.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	48	111
Number of Diplomas	46	69
Rate	95.8%	65.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.0	68.4
English 1	67.7	49.6
Biology 1/Applied Biology 2	26.8	37.7
Physical Science	16.7	19.0
All Subjects	48.6	42.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	47	93.6	55	5.5	46	95.8	Yes
Gender							
Male	20	90.0	24	0.0	19	94.7	N/A
Female	27	96.3	31	9.7	29	96.6	N/A
Racial/Ethnic Group							
White	2	100.0	0	0.0	N/A	N/A	N/A
African American	45	93.3	55	5.5	48	95.8	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	43	100.0	47	6.4	42	100.0	N/A
Disabilities other than speech	4	25.0	8	0.0	6	66.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	47	93.6	55	5.5	48	95.8	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	47	93.6	55	5.5	48	95.8	N/A
Socio-Economic Status							
Subsidized meals	40	92.5	41	95.1	41	95.1	N/A
Full-pay meals	7	100.0	3	0.0	7	100.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	50	96.0	13.3	31.1	35.6	20.0	62.2	Yes	Yes
Gender									
Male	30	93.3	19.2	38.5	26.9	15.4	50.0	N/A	N/A
Female	20	100.0	5.3	21.1	47.4	26.3	78.9	N/A	N/A
Racial/Ethnic Group									
White	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African American	50	96.0	13.3	31.1	35.6	20.0	62.2	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	38	100.0	11.4	25.7	45.7	17.1	71.4	N/A	N/A
Disabled	12	83.3	20.0	50.0	N/A	30.0	30.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	50	96.0	13.3	31.1	35.6	20.0	62.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	50	96.0	13.3	31.1	35.6	20.0	62.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	49	95.9	13.6	31.8	36.4	18.2	61.4	Yes	Yes
Full-pay meals	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	50	96.0	8.9	4.4	55.6	31.1	88.9	Yes	Yes
Gender									
Male	30	93.3	11.5	3.8	53.8	30.8	84.6	N/A	N/A
Female	20	100.0	5.3	5.3	57.9	31.6	94.7	N/A	N/A
Racial/Ethnic Group									
White	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African American	50	96.0	8.9	4.4	55.6	31.1	88.9	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	38	100.0	5.7	2.9	60.0	31.4	94.3	N/A	N/A
Disabled	12	83.3	20.0	10.0	40.0	30.0	70.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	50	96.0	8.9	4.4	55.6	31.1	88.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	50	96.0	8.9	4.4	55.6	31.1	88.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	49	95.9	9.1	4.5	56.8	29.5	88.6	Yes	Yes
Full-pay meals	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 409)				
Retention rate	4.8%	Up from 4.4%	10.3%	7.0%
Attendance rate	96.1%	Up from 93.8%	94.3%	95.5%
Eligible for gifted and talented	0.7%	Down from 1.9%	3.1%	7.9%
With disabilities other than speech	17.7%	Up from 17.4%	16.1%	12.3%
Older than usual for grade	5.4%	Up from 4.4%	15.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 5.2%	0.5%	1.2%
Enrolled in AP/IB programs	5.2%	Down from 13.1%	0.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.5%		1.0%	10.2%
Annual dropout rate	0.4%	Up from 0.0%	2.6%	2.8%
Career/technology students in co-curricular organizations	7.0%	N/A	4.8%	3.5%
Enrollment in career/technology center courses	148	Up from 108	248	448
Students participating in worked-based experiences	0.0%	N/A	24.8%	24.2%
Career/technology students mastering core competencies	69.0%	Down from 71.8%	75.5%	80.0%
Career/technology completers placed	100.0%	No change	98.1%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 35)

Teachers with advanced degrees	48.6%	Down from 54.5%	52.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.4%	N/A	19.7%	9.6%
Teachers with emergency or provisional certificates	20.7%	Down from 27.6%	18.1%	9.9%
Teachers returning from previous year	76.7%	Up from 73.9%	78.0%	86.3%
Teacher attendance rate	94.4%	Down from 94.7%	94.2%	95.3%
Average teacher salary	\$41,412	Down 4.3%	\$41,390	\$42,943
Prof. development days/teacher	11.2 days	Down from 17.5 days	11.2 days	11.2 days

School

Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 18.4 to 1	20.8 to 1	25.7 to 1
Prime instructional time	88.3%	Up from 86.2%	87.1%	89.3%
Dollars spent per pupil*	\$9,743	Up 29.2%	\$8,979	\$6,792
Percent of expenditures for teacher salaries*	52.4%	Down from 57.1%	54.4%	55.3%
Percent of expenditures for instruction*	58.7%		60.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.7%	Up from 99.0%	88.5%	92.8%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Excellent	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The vision statement of Bethune-Bowman Middle/High School, "Excellence by Choice...Not by Chance," conveys the strong commitment to academic success demonstrated by our school family during the 2005-2006 school year. This commitment to personal accountability and maximum effort has united our team of students, faculty, staff, parents, and community. Our passion for teaching and learning has fostered a climate of high academic expectations, resulting in significant gains in all phases of student performance. As we continue to embrace the goal of increased student achievement for every learner, we pause to offer a snapshot of our accomplishments.

One major accomplishment was our SACS/CASI accreditation after a long, challenging self-study process. We are proud of our school and community partners who worked together to gain this recognition, the first in the history of the school.

On the middle school level, PACT scores exceeded the state's average in sixth grade math, science, and social studies, in seventh grade math, and in eighth grade English/Language Arts. Our middle school received a Palmetto Silver Award from the State Department of Education for a Good report card improvement rating.

On the high school level, the graduation rate increased from 79.3% to 86.4%. HSAP math and ELA scores reflected a first-attempt passing rate of 60.9%; SAT scores reflected a 104-point increase over a three-year period. The high school again earned a report card rating (Absolute) of Good, which led to recognition by the State Department of Education for Sustained Academic Improvement (based on the 2004-2005 report card ratings). In addition, JROTC maintained the designation of Honor Unit of Distinction since 1987, and our boys' basketball team captured the Class 1-A Regional Championship.

Major academic programs and initiatives that contributed to our progress include:

Success for All—Middle School Reading Program;

Soar to Success and Reading Renaissance —High School Reading Program;

Writing Across the Curriculum;

Departmental Parent Nights;

Kaplan SAT Preparation;

PLATO, Skills Tutor, Riverdeep, Accelerated Reader, and Accelerated Math;

Data-driven curriculum, instruction, and assessment;

Yearlong remediation and enrichment classes;

The Bethune-Bowman Middle/High School family seeks your continued support, encouragement, and commitment as we chart our course toward academic excellence.

Parrie L. Hook, Principal

Andrea Matthews, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	63	92
Percent satisfied with learning environment	94.9%	73.0%	95.6%
Percent satisfied with social and physical environment	97.4%	80.6%	95.6%
Percent satisfied with school-home relations	71.8%	84.1%	94.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.